

Strategic area	Axis of the Plan Strategic Unit	Action Line of the Plan Strategic Unit	Center quality commitment (coded)	target code	Specific objective of the commitment	Goal indicator	Milestone (value of the goal at a certain point in time)	Period in which it must be achieved	Development of the objective over time					Execution level at the end of term	Action code	Action to execute (to achieve the milestones)	Responsible for the action	Priority of the action	Origin of the action proposal	General Procedure related
									2023 o course 22-23	2024 o course 23-24	2025 o course 24-25	2026 o course 25-26								
Strategic Area 1: TEACHING, LEARNING I EMPLOYABILITY	Axis 1. Offer teacher: rationalization, focus, singularity (Gestawa, Master and PhD)	LA1. Rationalize and adapt the teaching offer from the USL to the reality of the Centers, the needs of society, demand and the degree map of the JUCJ	(CO01) Ensure adequate training and the achievement of the competences contemplated in the verified reports of the degrees Degree and Master's officers. This training has to allow students to adapt and give response to new demands and current challenges of the health field.	1.1.1.1	Get that most of 4 of the studentship that starts studies at the faculty end up reaching the profile defined	Graduation rate in the selected weather (degrees) (PG03)(91)	Grades: 85%	25-26	Grades: 80%					22_ISC_AC01	Generate protocol involving other units to be able to accurately monitor students who leave the degree in the first year	Team / Coordinator ONAD	M	ISC	PG03 Review and improve the training programs	
Strategic Area 1: TEACHING, LEARNING I EMPLOYABILITY	Axis 1. Offer teacher: rationalization, focus, singularity (Gestawa, Master and PhD)	LA1. Rationalize and adapt the teaching offer from the USL to the reality of the Centers, the needs of society, demand and the degree map of the JUCJ	(CO01) Ensure adequate training and the achievement of the competences contemplated in the verified reports of the degrees Degree and Master's officers. This training has to allow students to adapt and give response to new demands and current challenges of the health field.	1.1.1.2	Improve the adaptation of education profiles of the degrees and masters to the demands of the health field.	Job placement rate carrying out tasks of the degree (PG25)(05)	Degrees: 80%	2026	Degrees: 80%					22_ISC_AC02	Disseminate the Master's degree to the students of the latest Biotechnology and Biomedical Sciences courses directly in the classrooms during classes.	Coordinators/ies degrees	A	ISC	PG06 Capturing the future studentship	
Strategic Area 1: TEACHING, LEARNING I EMPLOYABILITY	Axis 1. Offer teacher: rationalization, focus, singularity (Gestawa, Master and PhD)	LA1. Rationalize and adapt the teaching offer from the USL to the reality of the Centers, the needs of society, demand and the degree map of the JUCJ	(CO01) Ensure adequate training and the achievement of the competences contemplated in the verified reports of the degrees Degree and Master's officers. This training has to allow students to adapt and give response to new demands and current challenges of the health field.	1.1.1.3	Expand the endowment of resources teaching assistants in the laboratories on schedule in the afternoon	Number of pieces of teaching support staff	2	2026	1					23_AM_AC01	Request to the management the creation of a new teaching assistant post in the afternoon.	deanship	A	Accreditation	PG 14 Select administration and service personnel	
Strategic Area 1: TEACHING, LEARNING I EMPLOYABILITY	Axis 1. Offer teacher: rationalization, focus, singularity (Gestawa, Master and PhD)	LA1. Rationalize and adapt the teaching offer from the USL to the reality of the Centers, the needs of society, demand and the degree map of the JUCJ	(CO01) Ensure adequate training and the achievement of the competences contemplated in the verified reports of the degrees Degree and Master's officers. This training has to allow students to adapt and give response to new demands and current challenges of the health field.	1.1.1.4	Apply the systems of evaluation differentiated in the subjects of PAE and TFG	Modification of the guide teacher, evaluation systems	1	2024	-					23_AM_AC02	Modify the teaching guide so that it is clear that the evaluation of the TFG and the Practicum are completely independent	Subject coordinator	A	Accreditation	PG03 Review and improve the training programs	
Strategic Area 1: TEACHING, LEARNING I EMPLOYABILITY	Axis 1. Offer teacher: rationalization, focus, singularity (Gestawa, Master and PhD)	LA1. Rationalize and adapt the teaching offer from the USL to the reality of the Centers, the needs of society, demand and the degree map of the JUCJ	(CO01) Ensure adequate training and the achievement of the competences contemplated in the verified reports of the degrees Degree and Master's officers. This training has to allow students to adapt and give response to new demands and current challenges of the health field.	1.1.1.5	Guarantee gender parity in the TFM court	List of participants in the court of the TFM	80%	2024	30%					22_ISC_AC05	Convene TFM tribunals with gender parity	TFM coordinator	M	ISC	PG03 Review and improve the training programs	
Strategic Area 1: TEACHING, LEARNING I EMPLOYABILITY	Axis 1. Offer teacher: rationalization, focus, singularity (Gestawa, Master and PhD)	LA1. Rationalize and adapt the teaching offer from the USL to the reality of the Centers, the needs of society, demand and the degree map of the JUCJ	(CO01) Ensure adequate training and the achievement of the competences contemplated in the verified reports of the degrees Degree and Master's officers. This training has to allow students to adapt and give response to new demands and current challenges of the health field.	1.1.1.6	Evidence of compliance of the basic guidelines intended to ensure and protect the right to patient privacy.	% of trainees who sign the document.	Total number of students from practices	25-26	Students rotary					23_AM_AC04	Consolidate the signature of the confidentiality document in all practices that have a relationship with the patient.	Coordinator of clinical practices	A	Accreditation	PG03 Review and improve the training programs	
Strategic Area 1: TEACHING, LEARNING I EMPLOYABILITY	Axis 1. Offer teacher: rationalization, focus, singularity (Gestawa, Master and PhD)	LA1. Rationalize and adapt the teaching offer from the USL to the reality of the Centers, the needs of society, demand and the degree map of the JUCJ	(CO02) Review the contents and/or skills of the study plans in order to adapt them to the current demand of the health sector. (Medicine, Family and Community and in the long term the of palliatives).	1.1.2.1	Adapt the Memiors of degrees and masters from the center to the current demand of the sector sanitary	Number of memories of the that the profile and the contents of the subjects.	4	25-26	2					23_CO_AC01	Abatement of the memories of the Degree in NMD and Degree in Sciences Biomedical to the new Royal Decree 822/2021	Coordinators of the degrees	A	Quality Commission	PG03 Review and improve training programs	
Strategic Area 1: TEACHING, LEARNING I EMPLOYABILITY	Axis 1. Offer teacher: rationalization, focus, singularity (Gestawa, Master and PhD)	LA1. Rationalize and adapt the teaching offer from the USL to the reality of the Centers, the needs of society, demand and the degree map of the JUCJ	(CO03) Assess the relevance of the offer of new qualifications according to needs expressed by professionals and employers related public bodies.	1.1.3.1	Adapt the Memiors of degrees and masters from the center to the current demand of the sector sanitary	Number of memories of the that the profile and the contents of the subjects.	4	25-26	2					22_ISC_AC03	Consolidate the degrees in the center and improve the quality of the teaching	Degree coordinators	M	ISC	PG03 Review and improve training programs	
Strategic Area 1: TEACHING, LEARNING I EMPLOYABILITY	Axis 1. Offer teacher: rationalization, focus, singularity (Gestawa, Master and PhD)	LA2. Define and implement teaching strategies that mark differential features of the USL in relation to whole of the SUC	(CO04) Secure and develop new tools for assess students' non-technical skills at the beginning of the degree in order to improve them during the degree stage	1.1.2.4	Develop new tools to assess skills no techniques	Number of tools to evaluate non-technical skills implanted	2	25-26	0					22_ISC_AC04	With the implementation of the modification of the Study Plan of Education incorporates a subject that where it is develop essential skills of clinical practice (empathy, active school...), through narrative medicine with an approach to medicine that uses narrative skills to increase scientific understanding of the disease.	Coordinators/ies subjects	M	ISC	PG03 Review and improve the training programs	
Strategic Area 1: TEACHING, LEARNING I EMPLOYABILITY	Axis 1. Offer teacher: rationalization, focus, singularity (Gestawa, Master and PhD)	LA2. Define and implement teaching strategies that mark differential features of the USL in relation to whole of the SUC	(CO05) Develop a teaching model innovative in line with the latest advances in the clinical simulation and practice based on the evidence as a learning tool.	1.1.2.5.1	Develop one based teaching methodology in clinical simulation	Number of subjects in the that one has been applied based teaching methodology in clinical simulation	3	25-26	0					23_EQUIP_AC01	Purchase a high-fidelity ultrasound simulator, designed for interpret ultrasound images, make diagnoses, and hang clinical decisions. This simulator will be used from second year (Clinical Examination) and in other clinical subjects.	Management team	A	TEAM	PG 03 Review and improve the training programs	
Strategic Area 1: TEACHING, LEARNING I EMPLOYABILITY	Axis 1. Offer teacher: rationalization, focus, singularity (Gestawa, Master and PhD)	LA3. Consolidate the systems certification of quality by centers	(CO06) Obtain the accreditation of the Degree of Medicine by the World Federation of Medical Education.	1.1.3.6.1	Obtain the accreditation of the Degree in Medicine for the World Federation of Medical Education	Accreditation of the Degree in Medicine by the WFME	Accreditation of the Degree in Medicine by the WFME without conditions	24-25						23_EQUIP_AC02	Writing the report, collecting evidence and indicators	FULL	A	TEAM	PG26 Accrediti the official qualifications	

Strategic Area 1: TEACHING, LEARNING I EMPLOYABILITY	Axis 1. Offer teacher: rationalization, focus, singularity (Graduate, Master and PhD)	LA3. Consolidate the systems certification of quality by centers	(CO6) Obtain the accreditation of the Degree of Medicine by the World Federation of Medical Education.	1.1.3.6.2	Raise the competitiveness with Health Institutions	List of agreements signed indicating number of places and number of clinical tutories	100% of agreements updated	25-26						23_AM_AC03	Update the agreements and agreements signed with the institutions healthcare for the realization of academic practices	Vice Dean of Relations Interhospital	A	Accreditation	PG 03 Review and improve training programs
Strategic Area 1: TEACHING, LEARNING I EMPLOYABILITY	Axis 1. Offer teacher: rationalization, focus, singularity (Graduate, Master and PhD)	LA3. Consolidate the systems certification of quality by centers	(CO6) Obtain the accreditation of the Degree of Medicine by the World Federation of Medical Education.	1.1.3.6.3	Show the methodologies teachers, training activities and evaluation of the subjects to memory.	% correct compliance of the teaching guides	100%	25-26	98%					23_AM_AC05	Update teaching methodologies, training activities and evaluation of teaching guides.	Degree coordinator	A	Accreditation	PG 03 Review and improve the training programs
Strategic Area 1: TEACHING, LEARNING I EMPLOYABILITY	Axis 1. Offer teacher: rationalization, focus, singularity (Graduate, Master and PhD)	LA3. Consolidate the systems certification of quality by centers	(CO7) Develop a monitoring plan of the Bachelor's and Master's degrees possible to detect the points susceptible to improvement and propose the corresponding actions correctives	1.1.3.6.4	Implement the Improvement Plan of the faculty in order to give response to the commitments of quality adopted by the team dean's office of the faculty.	% achievement of objectives of the center's PM (PG01Y01)	85% agreements reached	24-25						23_EQUIP_AC02	Record the status of the center's PM objectives	deanship	M	ISC	PG03 Review and improve the training programs
Strategic Area 1: TEACHING, LEARNING I EMPLOYABILITY	Axis 1. Offer teacher: rationalization, focus, singularity (Graduate, Master and PhD)	LA3. Consolidate the systems certification of quality by centers	(CO7) Develop a monitoring plan of the Bachelor's and Master's degrees possible to detect the points susceptible to improvement and propose the corresponding actions correctives	1.1.3.7.1	Develop the quality commitments in a PM and its monitoring yearly	Number of subjects with the result of the survey greater than 2.8	100%	25-26	80%					23_SGQI_AC01	Hold meetings with those responsible for the affected subjects in order to improve the result.	Coordinators/res qualification	A	TEAM	PG01 Define and develop the objectives improvement centers
Strategic Area 1: TEACHING, LEARNING I EMPLOYABILITY	Axis 2. Model teacher: flexibility, innovation, personalization	LA6. Promote programs of innovation and improvement	(CO8) Consolidate an evaluation model of the best-based professional skills objective and structured (ACOE).	1.2.8.1	Review the activities of ACOES	Number of activities of Reviewed ACOES	4	25-26						23_EQUIP_AC03	Review the activities of the ACOES taught at the UDL.	Degree coordinator Gbadolana	M	Responsible for the ACOES	PG03 Review and improve the training programs
Strategic Area 1: TEACHING, LEARNING I EMPLOYABILITY	Axis 2. Model teacher: flexibility, innovation, personalization	LA6. Promote programs of innovation and improvement	(CO9) Organize reception days and deploy a mentoring program for follow-up personalized and the academic guidance of the student body, and favor their training process	1.2.8.9.1	Deploy the program from Faculty tutorials for promote comprehensive training of the student body	Number of students mentioned in the framework of mentorship program	100	25-26	3					23_EQUIP_AC03	Implement the figure of the student mentor	Responsible Nestor	M	TEAM	PG 28 Welcoming and guiding a the student body
Strategic Area 1: TEACHING, LEARNING I EMPLOYABILITY	Axis 4 Employability mechanisms, services, platforms	LA16. Improve insertion student employment through the reinforcement of the practice structure in company and the Service of Labor Insertion	(CO10) Enhance clinical practices in the different care centers in Lleida and Alt Pinyeres, to reinforce the Faculty's commitment with the institutions, the development of the company and the future incorporation in the field labor	1.4.16.10.1	Increase the commitment of the Faculty with the centers concerned healthcare and the university hospital of Igualada (Anolis)	Number of students who they are doing internships clinics in Lleida and Igualada.	100%	25-26	85%					23_EQUIP_AC04	Increase the employability of the places available in the contracted health centers of Lleida and Igualada.	Vice dean of interhospital relations	M	TEAM	PG03 Review and improve the training programs
Strategic Area 1: TEACHING, LEARNING I EMPLOYABILITY	Axis 4 Employability mechanisms, services, platforms	LA16. Improve insertion student employment through the reinforcement of the practice structure in company and the Service of Labor Insertion	(CO11) Identify the training needs of health institutions and professional associations to be able to collaborate in making a teaching offer adapted	1.4.16.11.1	Identify the needs of training of the different professional colleges	Number of institutions / sectors from which it has been collected training needs	3	25-26						23_EQUIP_AC05	Hold meetings with the different professional associations	Management team	M	TEAM	PG 28 Welcoming and guiding a the student body
Strategic Area 1: TEACHING, LEARNING I EMPLOYABILITY	Axis 4 Employability mechanisms, services, platforms	LA16. Improve insertion student employment through the reinforcement of the practice structure in company and the Service of Labor Insertion	(CO12) Facilitate the incorporation of students to the Center's research groups with the development of TFGs and TFM's in projects of innovative research.	1.4.16.12.1	Facilitate the incorporation of the student body in the groups of research of the Center with the development of TFGs and TFM's	Number of final works carried out in the IR3Lleida or in attached health centers i company R&D projects.	TFG 10% TFM 100%	25-26	TFG 95%					23_SGQI_AC01	Meetings with the students of the 4th year Degree NHD and Degree in Biomedical Sciences, and fifth year in the case of the Degree in Medicine	Responsible for TFG/TFM	B	SGQI	PG 03 Review and improve the training programs
Strategic Area 1: TEACHING, LEARNING I EMPLOYABILITY	Axis 4 Employability mechanisms, services, platforms	LA16. Improve insertion student employment through the reinforcement of the practice structure in company and the Service of Labor Insertion	(CO13) Strengthen guidance activities professional by offering courses for improve student skills oriented towards employability.	1.4.16.13.1	Enhance activities professional orientation aimed at students	Number of students there participated in the Tempus Run	60	25-26	38					23_SGQI_AC02	Continue spreading it through Cv emails and networks social. Disseminate it through the coordinators of the degrees Continue offering professional outing activities: Tempus Run UDL, CODNUCAT, ADINU conferences... Disseminate the Master's degree to students in the last years of Biotechnology and Biomedical Sciences directly in the classroom during classes	Responsible Nestor / Coordinators of degrees	M	SGQI	PG 28 Welcoming and guiding a the student body
Strategic Area 3: RELATIONSHIP WITH THE TERRITORY I INTERNATIONALIZED ACTION	Axis 3. Relationship with the environment agents, ecosystem impact	LA41. Strengthen the paper of the UDL as an agent of the knowledge of the territory in relation to its economic, social, impact	(CO14) Encourage contact between different people professional colleges with students, as future colleagues who give response to the interests and needs of the society in relation to its exercise professional	3.9.41.14.1	Present the schools professionals to students	Annual meeting addressed to the student body in which schools participate professionals	3	25-26	1					23_EQUIP_AC06	Establish a meeting with the professional associations	Coordinators/Management team	M	TEAM	PG 28 Welcoming and guiding a the student body
Strategic Area 3: RELATIONSHIP WITH THE TERRITORY I INTERNATIONALIZED ACTION	Axis 10 internationalization team strategy alliances international, impact	A.44. Reinforce the mobility programs of students, while facilitating its insertion and assessment within their activity academic	(CO15) Promote mobility through agreements with foreign universities in order to provide students with a comprehensive education and offer the student an accompaniment institutional during his stay in international universities.	3.10.44.15.1	Review the agreements for identify the centers that they offer good training	Number of revised agreements	100%	25-26	0					23_SGQI_AC03	Establish the necessary criteria for a foreign university to sign an agreement with the FM	Vice Dean of Mobility	M	SGQI	PG 07 Establish the policy and objectives relating to mobility
Strategic Area 3: RELATIONSHIP WITH THE TERRITORY I INTERNATIONALIZED ACTION	Axis 11. Society commitment, social action, impact	LA8. Support the cultural activities, artistic and interesting social including those proposed by students	(CO16) Involve students in the organization of scientific, cultural and artistic activities and of social interest, according to its nature, i guarantee its dissemination in order to increase the student participation	3.11.48.16.1	Involve students in the organization of activities scientific, cultural, artistic and of social interest organized by the students	Number of activities scientific, cultural, artistic and of social interest, organized by the students	4	25-26	1					23_EST_AC01	Congress of the CIEM in Lleida at national level and acts of the center's cultural week, Organization of ACOES activities, Marathon activities	MANAGEMENT TEAM	M	TEAM	PG 25 Define and develop policy and the objectives of the formation
Strategic Area 3: RELATIONSHIP WITH THE TERRITORY I INTERNATIONALIZED ACTION	Axis 12. Communication instruments and channels of internal communication and external of the UDL, such as now the Web, the Virtual Campus and social networks, among others	LA66. Improve their instruments and channels of internal communication and external of the UDL, such as now the Web, the Virtual Campus and social networks, among others	(CO17) Keep the FM website updated, publishes the results and main indicators of degrees as proof of objectivity i commitment to the institution	3.12.56.17.1	Keep the website updated of the FM, publish them results and main indicators	% of complete items in the internal review	100%	25-26	94.80%					23_SGQI_AC03	Review the website and improve it	Quality Manager	A	SGQI	PG 03 Review and improve the training programs

Strategic Area 4: COMMUNITY UNIVERSITY I POLICIES TRANSVERSAL	Axis 14: Staff: conditions labor, rights, opportunities	L465: Set the objectives and criteria of the formation of the personal that they combine general aspects of the university and specific of each workplace	(CO18) Promote teacher participation in the training activities that encompass all three main areas in which it develops task: teaching, research and management.	4.14.65.18.1	Increase participation of the PDI in the activities formative	Number of training activities specific for the PDI del Health Campus	4	25-26	0					23_SGIQ_AC04	Identify training courses that may be interesting for "faculty of the faculty." "CV Ratings Tool"	Management team	M	SGIQ	PG 15 Prepare and execute the training plan of academic staff
Strategic Area 4: COMMUNITY UNIVERSITY I POLICIES TRANSVERSAL	Axis 14: Staff: conditions labor, rights, opportunities	L465: Set the objectives and criteria of the formation of the personal that they combine general aspects of the university and specific of each workplace	(CO19) Promote the continuing education of PAS and provide this collective with the tools necessary so that it can develop the his activity with professionalism and the highest levels of excellence.	4.14.65.19.1	Promote training continuation of the PAS	Number of training activities specific for the PAS del Health Campus	2	25-26	0					23_EQUIP_AC07	Define courses for CSalu's PTGAS	Management team	B	TEAM	PG 20 Promote, encourage and improve the administrative staff and services
Strategic Area 4: COMMUNITY UNIVERSITY I POLICIES TRANSVERSAL	Axis 15: Students and alumni: participation, membership, commitment, loyalty	L468: Encourage the participation of students in those areas that affect them, such as plans of studies or design of teaching activities	(CO20) Encourage student participation in the management of the Faculty that allows transfer their needs and concerns for improvement management bodies.	4.15.68.20.1	Encourage the participation of the student body in the management of the Faculty	Number of improvement actions collected in the meetings with the student body	10	25-26	6					23_EQUIP_AC08	Collect the actions to be included in the Improvement Plan	Management team	A	TEAM	PG 32 Manage complaints and suggestions
Strategic Area 4: COMMUNITY UNIVERSITY I POLICIES TRANSVERSAL	Axis 15: Students and alumni: participation, membership, commitment, loyalty	L468: Encourage the participation of students in those areas that affect them, such as plans of studies or design of teaching activities	(CO20) Encourage student participation in the management of the Faculty that allows transfer their needs and concerns for improvement management bodies.		Improve the dining room given the students' schedule of the Faculty	Report administrator of campus with the result.	1	25-26	0					23_EST_AC01	Change the place of the dining room so that they have ventilation it with food heating equipment	Campus manager and equip	A	TEAM	PG 32 Manage complaints and suggestions
Strategic Area 4: COMMUNITY UNIVERSITY I POLICIES TRANSVERSAL	Axis 15: Students and alumni: participation, membership, commitment, loyalty	L468: Encourage the participation of students in those areas that affect them, such as plans of studies or design of teaching activities	(CO20) Encourage student participation in the management of the Faculty that allows transfer their needs and concerns for improvement management bodies.		Implement the logo of Health Sciences that the students have chosen to adoption	Report administrator of campus with the result.	1	25-26	0					23_EST_AC02	Define the space where it must be located and place it	Campus Manager	B	TEAM	PG 32 Manage complaints and suggestions
Strategic Area 4: COMMUNITY UNIVERSITY I POLICIES TRANSVERSAL	Axis 15: Students and alumni: participation, membership, commitment, loyalty	L468: Encourage the participation of students in those areas that affect them, such as plans of studies or design of teaching activities	(CO20) Encourage student participation in the management of the Faculty that allows transfer their needs and concerns for improvement management bodies.		Adapt teaching classrooms of the HJAV with plugs for teaching computers.	Report administrator of campus with the result.	1	25-26	0					23_EST_AC03	Put plugs in the teaching rooms of the HJAV to be able to plug in the computers	Campus Manager	A	TEAM	PG 32 Manage complaints and suggestions
Strategic Area 5: ORGANIZATION, RESOURCES I SERVICES	Axis 15: Digitization: community universally: ICT ecosystem, system of information	L462: Improve the experience of students to increase their satisfaction and improve the image of the University	(CO21) Organize regular meetings with the student body in order to obtain their opinion on the quality of teaching, the perspectives of work and the social projection of the FM.	5.19.62.21.1	Analyze the results of the surveys that pass the students	Number of improvement actions collected in the meetings with the student body	10	25-26	6					23_EST_AC02	Collect the actions to be included in the Improvement Plan	Management team	A	TEAM	PG 32 Manage complaints and suggestions